

Lego Self Portrait

DAY One



What are
theses?

Who made
theses?



Why do they all look different?

If you made one of your self what would it look like?





Which element of art are we focusing on?

Elements of Art



Line



Color



Shape



Form



Texture



Value



Space



Elements of Art



Line



Color



Shape



Form



Texture



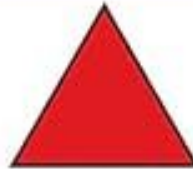
Value



Space

Shape

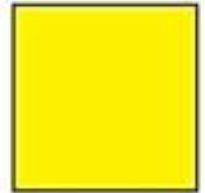
Two dimensional.



Triangle



Rectangle



Square

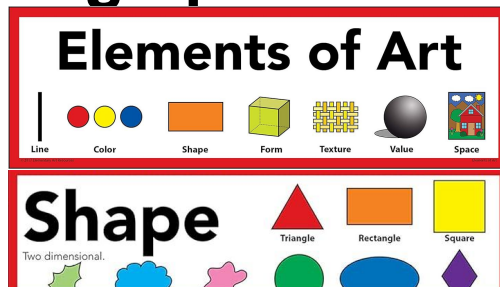






Today I will use the element of art:
sape to draw my own lego person

1. Draw with pencil
2. Outline in Sharpie
3. Add color!



Wash hands

- Quiet calm line at sink
- One person at a time at a sink
- Sit down/ wipe table
- Sit in seat
- Line up at door

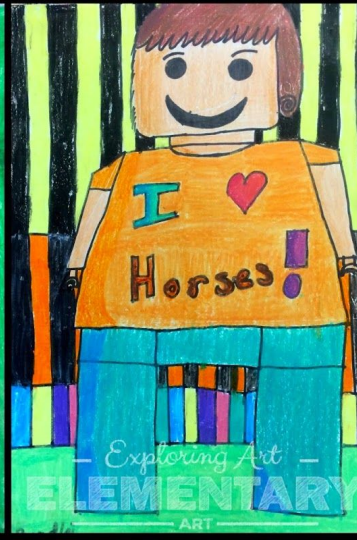
Clean up



Line up

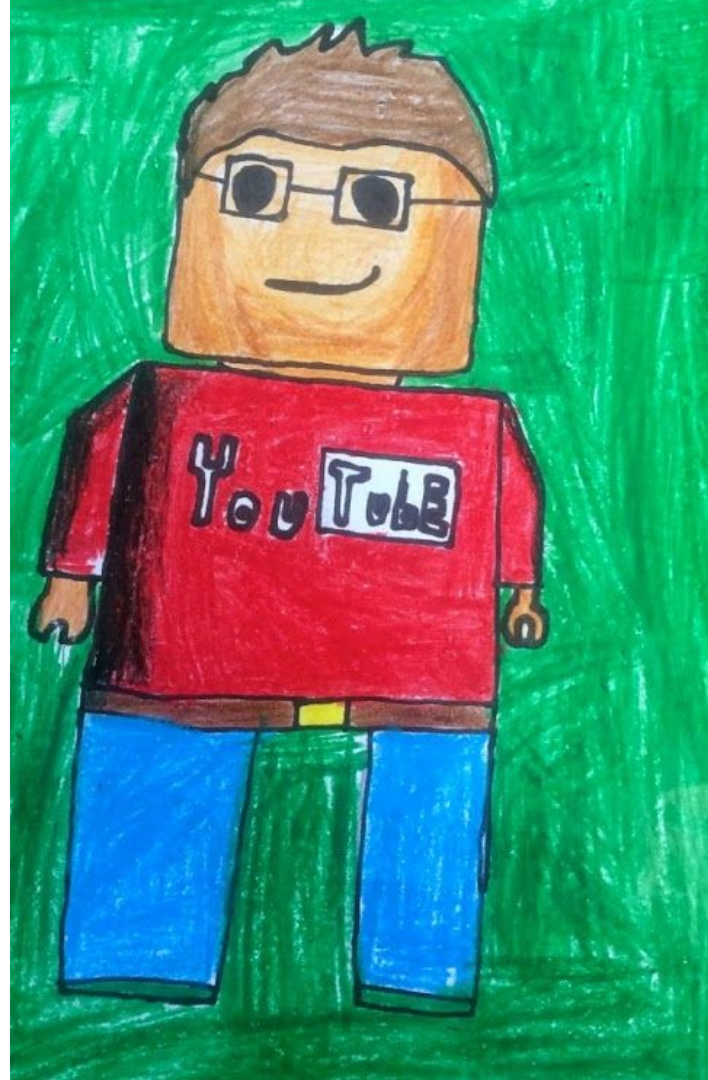


DAY Two



What does this person like?

Does the background help you get to know them? How do you know this?



What does this person like?

Does the background help you get to know them? How do you know this?



CRAFTSMANSHIP

Level 1

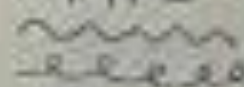
Level 2

Level 3



CRAFTSMANSHIP

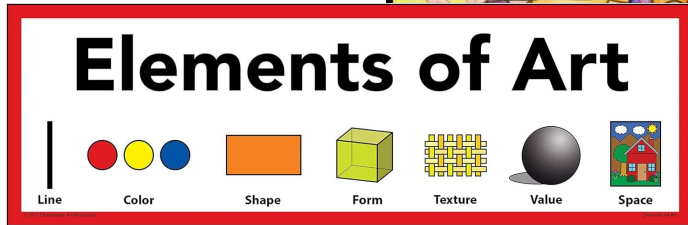
TIPS





Today I will use the elements of art: shape and color

1. Outline in Sharpie
2. Add color!



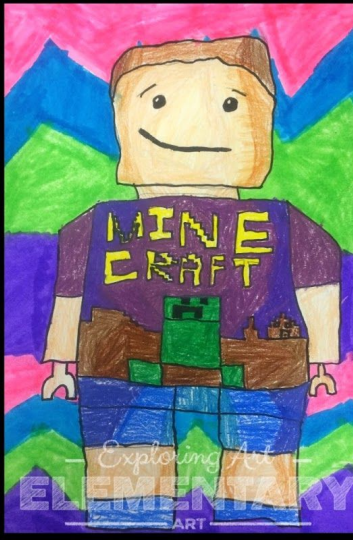
Wash hands

- Quiet calm line at sink
- One person at a time at a sink
- Sit down/ wipe table
- Sit in seat
- Line up at door

Clean up



Line up



DAY Three



3rd Grade Reflection Sheet

I will complete my
reflection sheet

then finish my
artwork/ freedraw

I will score myself with a 1,2, or 3 in the gray boxes:

	Student self-evaluation	<u>Teacher elevation</u>
	1 = NO, I did not. 2 = somewhat done 3 = Yes, I did this!	1 = NO, the student did not do this. 2 = somewhat done 3 = Yes, the student did this!
I used good craftsmanship 		
I was a star student - Kind to myself - Kind to others - Kind to the materials		
ADD up your score:		

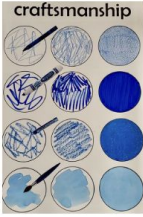
3rd Grade Reflection Sheet

I will score myself with a 1,2, or 3 in the gray boxes:



I will complete my reflection sheet

then finish my artwork/ freedraw

	Student self-evaluation	Teacher elevation
	1 = NO, I did not. 2 = somewhat done 3 = Yes, I did this!	1 = NO, the student did not do this. 2 = somewhat done 3 = Yes, the student did this!
I used good craftsmanship  (took my time and My work is neat.		
I was a star student - Kind to myself - Kind to others - Kind to the materials		
ADD up your score:		

Wash hands

- Quiet calm line at sink
- One person at a time at a sink
- Sit down/ wipe table
- Sit in seat
- Line up at door

Clean up



Line up



Student Examples



3rd Grade Reflection Sheet



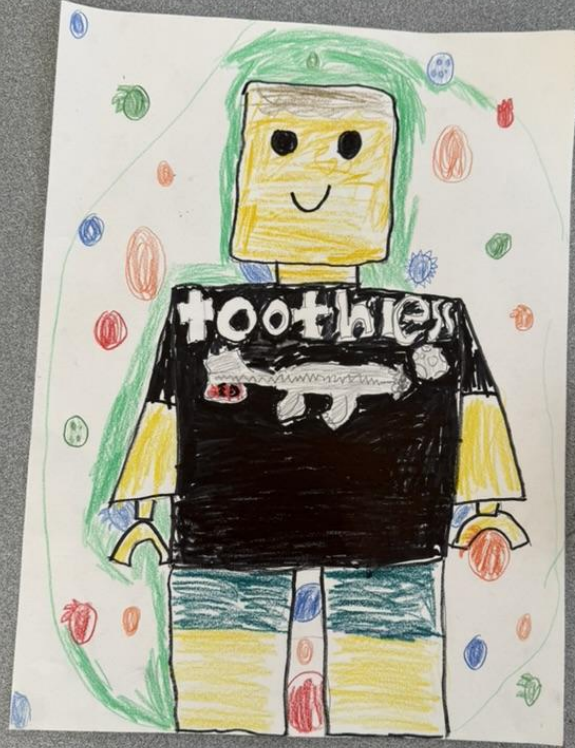
3rd Grade Reflection Sheet

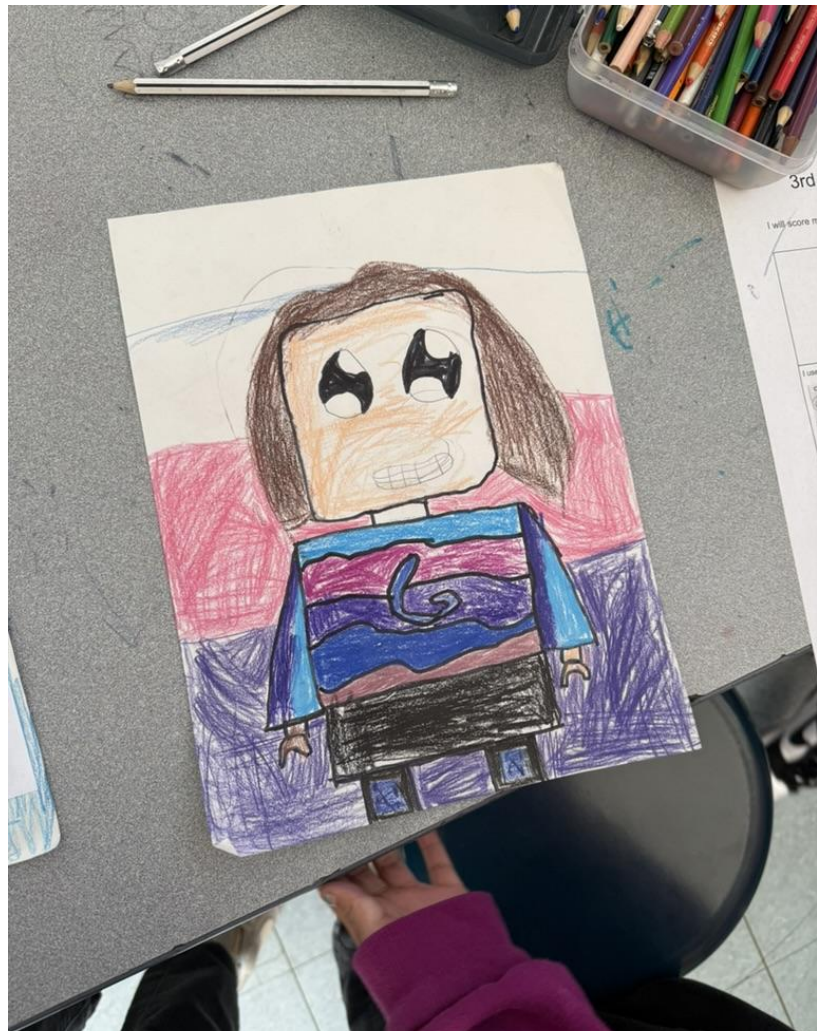
I will score myself with a 1, 2, or 3 in the gray boxes:

Student self-evaluation	Teacher evaluation
1 = NO, I did not	1 = NO, the student did not do this
2 = somewhat done	2 = somewhat done
3 = Yes, I did this!	3 = Yes, the student did this!

I used good craftsmanship	I used good craftsmanship
craftsmanship	craftsmanship
3	3









Reflection Sheet

123 4 5 6 7 8 9 10 11 12	123 4 5 6 7 8 9 10 11 12	123 4 5 6 7 8 9 10 11 12	123 4 5 6 7 8 9 10 11 12
What are the variables? Y: Y-axis X: x-axis Z: z-axis W: w-axis V: v-axis U: u-axis T: t-axis S: s-axis R: r-axis Q: q-axis P: p-axis O: o-axis N: n-axis M: m-axis L: l-axis K: k-axis J: j-axis I: i-axis H: h-axis G: g-axis F: f-axis E: e-axis D: d-axis C: c-axis B: b-axis A: a-axis	What are the variables? Y: Y-axis X: x-axis Z: z-axis W: w-axis V: v-axis U: u-axis T: t-axis S: s-axis R: r-axis Q: q-axis P: p-axis O: o-axis N: n-axis M: m-axis L: l-axis K: k-axis J: j-axis I: i-axis H: h-axis G: g-axis F: f-axis E: e-axis D: d-axis C: c-axis B: b-axis A: a-axis	What are the variables? Y: Y-axis X: x-axis Z: z-axis W: w-axis V: v-axis U: u-axis T: t-axis S: s-axis R: r-axis Q: q-axis P: p-axis O: o-axis N: n-axis M: m-axis L: l-axis K: k-axis J: j-axis I: i-axis H: h-axis G: g-axis F: f-axis E: e-axis D: d-axis C: c-axis B: b-axis A: a-axis	What are the variables? Y: Y-axis X: x-axis Z: z-axis W: w-axis V: v-axis U: u-axis T: t-axis S: s-axis R: r-axis Q: q-axis P: p-axis O: o-axis N: n-axis M: m-axis L: l-axis K: k-axis J: j-axis I: i-axis H: h-axis G: g-axis F: f-axis E: e-axis D: d-axis C: c-axis B: b-axis A: a-axis



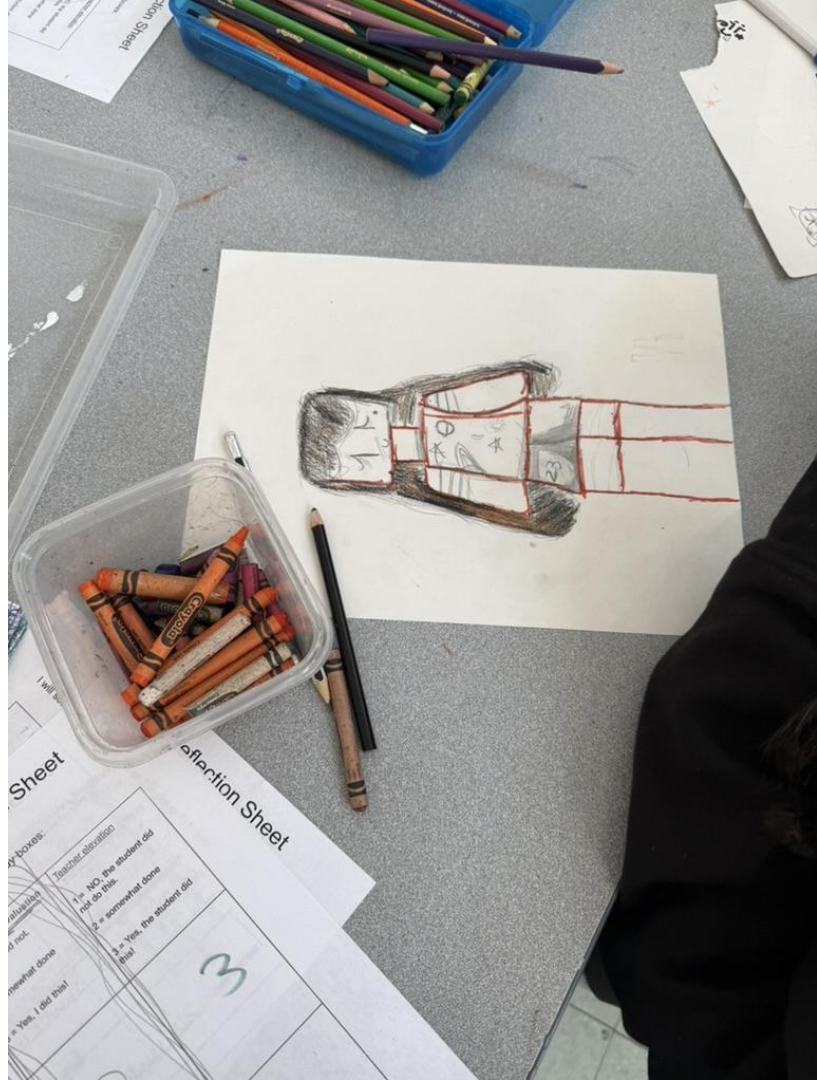




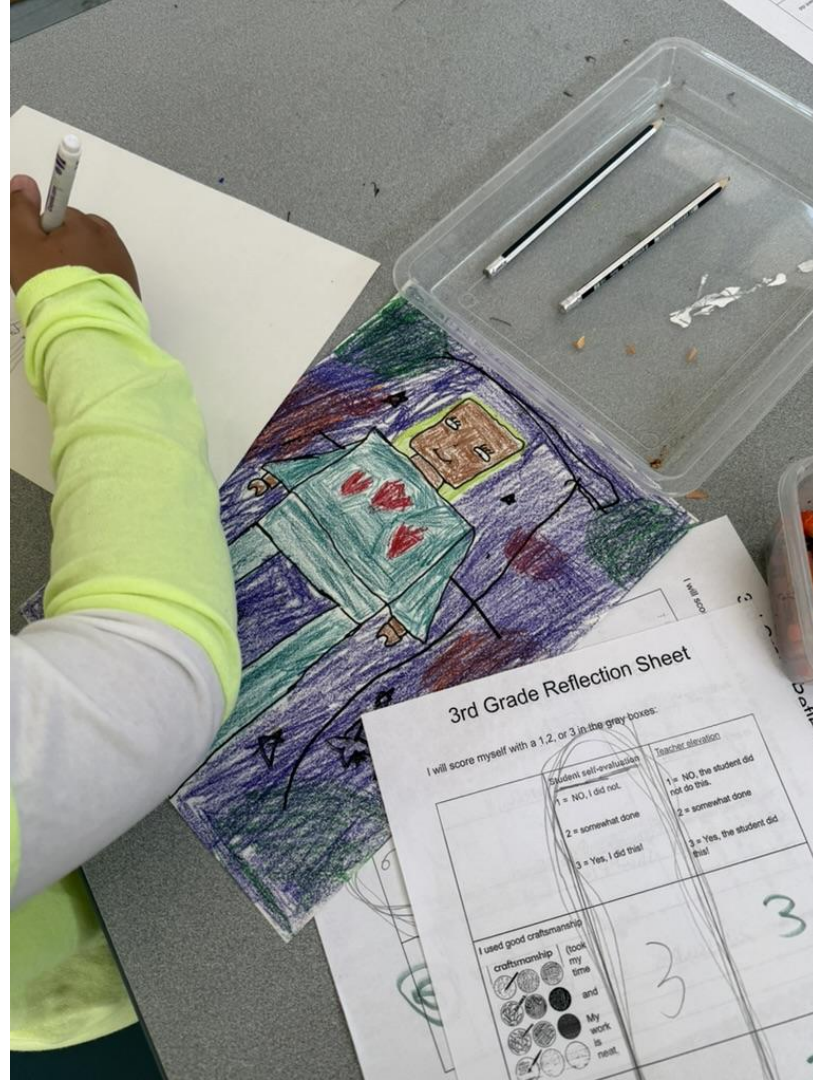
I will score myself with a 1-5 in the grey boxes:

Teacher evaluation	
1 = Yes, I did this	5 = Yes, the student did this
2 = Somewhat done	4 = Somewhat done
3 = I did not	3 = NO the student did not do this

Reflection







3rd Grade Reflection Sheet

I will score myself with a 1, 2, or 3 in the gray boxes:

Student self-evaluation

1 = NO, I did not.

2 = somewhat done

3 = Yes, I did that!

Teacher evaluation

1 = NO, the student did not do this.

2 = somewhat done

3 = Yes, the student did this!

I used good craftsmanship

craftsmanship

(took my time)

and

My work is neat.

3

3